Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 9

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	2	2	1	2

File Description	Document
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

> 1. **Institution shows gender sensitivity in providing facilities such as:**
>   1. **Safety and Security**
>   2. **Counselling**
>   3. **Common Room**

Response:

SSM College of Engineering has taken the following measures through which the institution shows gender sensitivity in providing facilities

1**. Safety and Security**

- The Institute has a very disciplined and alert security agency in place with adequate number of security personnel posted at different places in the campus who besides keeping watch and vigil of the entire area, ensuring safety and security of the students and staff in general and female students and staff in particular.
- Concerned Police station ensures safety and security of female students and staff by way of regular patrolling of Police and other security forces outside the campus and surrounding areas.
- Electronics surveillance through CCTV cameras covering all the strategic locations of the College to continuously monitor the activities going on in the campus.
- Visitor entry is regulated by ascertaining verifiable purpose of visit.
- Timings of entry and exit into hostels are fixed. Any guest visiting hostler is required to obtain

prior permission from Warden/Security In-charge.
- Fire extinguishing equipments are put in place in all buildings of the campus including girls' hostel.
- Doctors are available on call, as and when need arises.
- The transportation of patients to medical centre / Hospital are available for any eventuality.
- Helpline numbers are displayed at prominent locations in the campus.
- Hostel warden caters to the requirements of the hostlers.
- Anti Ragging Committee/Squad, Internal Complaint Committee is in place and warnings are prominently displayed.
- Girl students, lady faculty/staff are treated with reverence and are not only given equal opportunities in all events but are encouraged to play proactive role.
- Proper checking is being carried out at all entry and exit points.
- Sufficient transport facilities are available for both boys and girls student.

2. Counseling:

- The first level of counseling for students is done at the time of choosing of a stream/programme and is done by a centralized bodies viz. J&K Board of Professional Entrance Examination (JKBOPEE/Director Admissions), Kashmir University during selection process.
- The second level of counseling is done in the institution through faculty counselor. The said counselor acts as a mentor to a particular group of students and takes care of their academic, social, emotive and cognitive development. Girl students get support in this direction from female faculty /staff.
- Faculty counselors act as a bridge between students and faculty/Management in getting issues/ difficulties faced by the students resolved.
- The Institute has also a Central Counseling Cell (CCC) in place with a coordinator for facilitation. The said coordinator helps the students in dealing with personal matters like mental stress, disinterest in studies, depression, ward-parent, student-faculty relationship, failure in exams and other personal losses etc.

3. Common Room:

- The Institute has provided Common Room and open area theater for day scholars to give students a place to relax have informal discussion in free time.
- To cater special needs of female staff and students, Girl Common Room existing in the institute is equipped with appropriate facilities.
- Toilet facilities, sick room with beds is available besides common room with a female medical assistant.
- College hostel is also having spacious common room equipped with entertaining gadgets.

4. Women in Administrative Positions (Leadership):

1. Vice-Chairperson
2. IQAC – Director
3. Vice Principal
4. Dean Student Welfare
5. HOD Civil Engineering
6. HOD Computer Engineering

7. HOD Electrical Engineering
8. Deputy Registrar (Estates & Protocol)
9. Academic Officer
10. Assistant Registrar Admission
11. Assistant Registrar Vocational courses

File Description	Document
Any additional information	<u>View Document</u>

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 16.67

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 30000

7.1.3.2 Total annual power requirement (in KWH)

Response: 180000

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	<u>View Document</u>

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 98.21

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 464.34

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 472.82

File Description	Document
Details of lighting power requirements met through LED bulbs	<u>View Document</u>

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid Waste Management:

- The Solid Waste Management strategy of our Institute revolves round 3R's i.e. Reuse, Recycle and Reduce, the same policy is put in place for managing different types of solid wastes.
- The first step is to reduce the amount of materials entering the waste stream.
- There are more than 14 collecting bins at different locations in the campus to place dry waste material.
- Given the topography of the College land fill is one of the methods adopted as a measure of dry waste disposal selectively keeping the hazards and environmental concerns in view.
- Efforts are made to keep the campus polythene free. Further the students of Civil Engineering Department are working on projects for conversion of plastic waste into construction material.
- Further the Institution has put in place one incinerator for disposal of combustible waste for a capacity of one Quintal per month. The heat evolved is used for heating water and is supplied to the security guard chambers.
- College being conscious of the importance of its role in working with organizations dealing with waste management and disposal has developed a close rapport with such departments and are therefore working hand in hand with these organizations for better management and disposal of waste. We as an Institution imparting higher education are committed to good practices in reducing and managing waste efficiently thereby employing innovative methodologies and good practices.

Liquid Waste Management:

- Leakage and overflows are regularly checked in all the buildings to avoid wastage of water and damage to the structures as a result of seepage.
- Water systems are designed in such a manner so as to reduce the amount of water used in the college campus and in the behalf the contribution of students/staff in judicious use of water is also solicited using different platforms which in turn reduce waste water/ sullage production.
- Waste water produced from different block of the Institution is channelized towards soak pits thereby adding up the ground water.

E-Waste Management:

- E-waste is collected at a central place (central trash store) and is scrutinized for finding reusable components and the rest of the waste is handed over to vendors for recycling and wiping on regular basis.
- Used batteries are disposed-off by way of selling out to the authorized agencies.

Students are also advised to deposit e-waste material with central trash store for proper disposal.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The College has put in place rain water harvesting practices and is executing the same in a phased manner. The first phase is already functional and work on other phases is under process. The phase first constitutes of collection of rain water from Civil, Mechanical and Electrical blocks of the Institution. The waste water after de-silting is collected in a square sump which also functions as fish pond to enhance beauty of the area. The excess water from sump is collected in underground rectangular chamber from where it is used for irrigating lawns and flower beds.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices
• **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
• **Plastic-free campus**
• **Paperless office**
• **Green landscaping with trees and plants**

Response:

a) **Use of Bicycles:**

- The students and staff residing nearby of the college are encouraged to come to college either by bicycles or on foot.
- Since the parking place for automobiles is earmarked just near the entrance therefore no vehicle is allowed to move inside the campus and the students, staff foot the movement inside the campus.
- To reduce number of vehicles the officers share common transport facility provided by the College.

b) **Public Transport:**

- Students/staff is encouraged to use public transport as the college is just 1.5 kms away from the National Highway.

c) **Pedestrian friendly roads:**

- Campus has a network of well maintained blacktopped roads and pedestrian friendly pathways for smooth movement inside the college.

d) Plastic-free campus:

- Use of polythene and plastic is discouraged in the campus.
- Use of paper cups/steel crockery is encouraged in the canteen/cafeterias.

e) Paperless office:

- All payments and receipts like student fee, staff salary, other bills are paid through digital mode.
- Only documents like Approvals, Agreements, Sanctions, Legal papers, Certificates and accounts statements are in paper shape. Most of other documents are maintained in electronic mode.
- All routine communications to faculty/staff/students are through e mails/SMS/Whats-App.
- Attendance of students is made through electronic mode using MAPPER software.

f) Green landscaping with trees and plants:

- The campus has lot of plantation and gives an attractive outlook.
- Plantation drive is a routine feature and is done annually on and around plantation day.
- Proper landscaping and lawns add to the ambience of campus.
- Water harvesting has improved in maintaining plants and flowers in an area around Civil, Mechanical and Electrical engineering blocks.
- Well ventilated classrooms/labs with natural lighting.

File Description	Document
Any additional information	[View Document]

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.18

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.20	1.56	1.41	1.52	1.4

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	[View Document]

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 16

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	3	3	4

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document]()
Any additional information	[View Document]()

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	[View Document]()
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document]()

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	[View Document]()
Provide URL of website that displays core values	[View Document]()

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: No

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document]

7.1.15 The institution offers a course on Human Values and professional ethics

Response: No

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	[View Document]
Provide URL of supporting documents to prove institution functions as per professional code	[View Document]

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 3

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	0	1	1

File Description	Document
List of activities conducted for promotion of universal values	[View Document]
Any additional information	[View Document]

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

SSM College of Engineering organizes national festivals, Independence Day and birth/death anniversaries of the great Indian personalities. During such occasions causes like environmental cleanliness and other society friendly initiatives are espoused with walks, road-shows, talks by eminent personalities.

Similarly birth/death anniversaries are commemorated and during such functions public personalities are invited to give talks on these occasions. The institute celebrates following events:

- Gandhi Jayanti 2nd October,
- Earth Day 22nd April,
- Rafi Day 21st June,
- Iqbal Day on 9th November
- Nouraz 21st March,
- Engineers Day 15th September and
- Teachers Day 5th September

On teachers day all faculty members gather in Seminar Hall,where the Management presents awards to the outstanding teachers as a token of acknowledgement to the exemplary work done by them in the field of education and development of the institution and teaching –learning process. The teachers on this day besides conducting different programmes take a pledge/oath to work dedicatedly towards fulfillment of the vision and mission of the institute.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in financial, academic, administrative and auxiliary functions in the following manner:

Financial:

- Annual audit of accounts is got conducted by reputed Chartered Accountant to ensure proper financial management and transparency.
- College fee is charged strictly as per instructions of admission regulating authority of the government and the same are also uploaded on the college website.
- The college fee and other charges like bus fee etc are also displayed at prominent places in the campus during admission process.
- Delegation of power in respect of purchase of equipments, books, raw materials, stationary etc vests with the Heads of the Departments.

Academic:

- The curriculum and regulations regarding academic process are drafted and finalized after seeking approval from the affiliating University and uploaded on college website.
- The rules and regulations are made clear to the students during Student Induction Programme.
- Student involvement in Board of Studies, Academic Committee/IQAC is in place.

Administrative:

- Self assessment system in the Institution is transparent.
- Each faculty/staff member is provided with an appraisal form and fills-in the self assessment portion of the form and submits back to the concerned controlling officer.
- The Controlling Officer on the basis of performance of the faculty/staff during the year gives his/her recommendations. Controlling Officer submits the same to the higher authority for review and is finally approved by head of the Institution. Based on the assessment report promotions/increments in salary are awarded.
- In case of doubts Committees are framed and concerned individuals are given a chance of being heard and put their point of view and impartial investigation is done wherever necessary.
- HODs are administrative controllers of faculty/staff detailed with their department.

File Description	Document
Any additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practice No-1

Title of the Practice: - Compensatory Classes-A practice needed for slow learners and students who miss classes due to unavoidable circumstances or involvement in extra-curricular activities.

Objective of the practice: -

Some students are slow in understanding the lessons while there are some students who are fast in learning than the normal students. Therefore it is imperative to have a strategy in place to deal with these categories of students which is accomplished by arranging remedial classes for slow learners. Moreover, due to some unavoidable circumstances, involvement in extra-curricular activities and health grounds some students miss a sizeable number of classes. To make up the deficiencies of such students remedial classes are arranged. The practice is in place for last seven years and it has been found that the facility of providing remedial classes ensures that the students perform well in examinations even if they are slow in learning or are involved actively in extra-curricular activities. This also helps the students who are involved in sports, cultural activities, social activities etc to excel in these activities on one side and to make up their loss in

studies by these on the other.

The Context: -

The students who are slow in learning or miss classes due to their involvement in extra-curricular activities, health issues or any other unavoidable reasons mentioned below. This makes it difficult for them to complete a course and achieve the required attendance percentage.

- Students miss class owing to unforeseen circumstances like loss of kith and kin, prolonged illness, accidents etc and have an attendance percentage less than required.
- Difficulty in coping up with pace of studies-those who have wherewithal but need more time and hence unable to attend classes to get required attendance.

The Practice: -

- Students who are either slow learners or have missed classes due to some unavoidable circumstances, involvement in extra-curricular activities or health grounds are identified.
- The details of identified students are then forwarded to the coordinator of the class.
- The compensatory/additional/special classes are announced by HOD of the concerned Department with approval from Principal. The course is conducted during regular academic session either during weekends or after the regular scheduled academic class work is over as decided by Principal/Dean Academics and Top Management.
- Remedial classes are conducted beyond the scheduled class hours in consultation with the concerned HOD.
- On completion of remedial classes evaluation of these students is done.
- Proper attendance is maintained for all the remedial classes taken by a particular faculty member.
- Feedback is collected from the students after the completion of the remedial classes.
- The classes are offered by the concerned Department to students who lack requisite attendance percentage and have a likelihood of being detained.
- The compensatory classes are completed before last working day of end semester examination.
- No student who gets shortage in attendance can appear in end semester examination of that course without undergoing compensatory class for that course.
- Compensatory classes are announced by the concerned HOD after approval from Principal/Dean Academics of the college.
- Classes are being conducted during regular academic session either at the weekends or in the evening after regular class as decided by the principal.

Evidence of success: -

- Students are able to achieve pass percentage.
- Students get individual attention/care due to less strength of students in a class.
- Student who suffer on account of shortage in attendance due to unfortunate circumstances like medical emergencies, loss of near and dear one's in the family get benefitted by availing this facility.

Problems encountered: -

- During winter days difficulty is faced in arranging the classes in morning and evening hours due to

- shorter length of days.
- Harsh winters make it cumbersome for the department to arrange such classes as sufficient heating and lighting arrangements have to be made.

Best Practice No-2

Title of the Practice: - Community service through facilitation Centre.

Objectives: -

It was observed that aspirants of various competitive examinations for employment or higher studies would suffer because of the blockade of National Highway and suspension of air service due inclement weather condition particularly during winter months. The Institution realizing this difficulty consciously took a decision to come to the rescue of such aspiring candidates established a facilitation center. The underlying principle of this facilitation practice is to make available around 300 computer systems/units with LAN and high speed internet for usage by various Government, public/private sector organizations for conducting online tests for employment, prestigious admission tests like JEE Mains, NEET (UG and PG), CMAT, GMAT, MAT, GATE, NET, Railway/Bank Recruitment etc.

Moreover, the facilitation centre helps the students of the Institution for preparation of projects, mock test for competitive examinations and placements, besides assignment work/internal examination etc.

The Context: -

- The students/aspirants of different competitive/entrance examinations had to go outside Valley for appearing in different examinations owing to lack of requisite infrastructure for conduct of such online examinations/tests.
- Sometimes the students would miss the examination owing to sudden closure of National Highway due to inclement weather and landslides en-route.
- Besides sky rocketing of air ticket prices owing to demand which would become non-affordable for students resulting in missing the opportunity.
- As a part of the responsibility as an institution imparting higher education need was felt to have a facilitation centre for online examinations/tests which would benefit students of the institution in particular and students community as a whole.
- The facility is also used by all the students of the college for preparation of projects, Mock tests for competitive examinations, preparation for different competitive examinations besides assignment work ,internal examination etc. The facility is highest in terms of number of systems available at one place and as such huge number of students have access to the facility at a time which results in timely preparations for the above mentioned tests etc

The Practice: -

- The availability of large number of computer systems in the institution enables the students to have access to high speed internet facility, enabling them to access different reference materials required in connection with project work assignments besides the study material available through different online educational portals like NPTEL,SWAYAM etc
- The facilitation centre for online examinations serves as a local and easily accessible place for appearing in online competitive examinations/entrance tests for Valley based students given the

distance to be covered for appearing in examinations even from far-flung areas of the Valley.

- The facility is an economically viable proportion given the fact that the students are mostly dependents.

Evidence of Success: -

- The slots for appearing in the entrance tests/competitive exams get booked immediately after the window for booking of slot for a particular examination is opened by the concerned authorities.

Problems encountered: -

- No problems have been encountered during the usage of facilitation centre.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

The vision of the Institute envisages "Fostering creativity and growth of excellence for techno-economic up-liftment of society" which is achieved through mission. The mission of the Institute is: -

- Producing highly motivated quality engineers, technocrats and managers with sound knowledge and profound skill through efficient, effective teaching learning process.
- Enhancing efficiency and productivity of the students to face the global challenges by imparting education & training conforming to international standards.
- To inculcate value based professional ethics in students for their all round development and welfare of the society.

In keeping with vision and mission of the Institute, we exert efforts to produce students who are highly motivated, efficient having profound skills in the field of engineering/management in which they pursue their studies. The students are abreast to the changing world of technology and practices which makes them globally competitive. Moreover, value based professional ethics are also imparted in them for their all round development. All these things aim at welfare of the society at large.

- In order to keep students abreast with latest developments and practices the Institute has a well-structured Industry Institute Interaction Cell (IIIC). The Cell arranges various activities in this direction by way of developing a close liaison with industry, Government/ Non-Government organizations within and outside the Valley.
- The Industry experts including our Alumni who are front runners in their profession (both Government and Private Sector) are regularly invited for interactions for sharing their experiences

and making them aware of the practices in the actual world of work.

- The Cell arranges internships of the students within and outside the Valley in reputed organizations/Institutions which gives an opportunity to the students to have hands on experience in the actual world of work and makes them ready to face the challenges in their respective fields during their employment.

- The students' projects are designed in such a manner that the prevailing problems in the society/industry are addressed. Although such projects are identified by the students with the help of faculty but the Industry Institute Interaction Cell facilitates the students to accomplish the project by virtue of close liaison with industry/society.

- The Industry Institute Interaction Cell arranges guest lectures of experts in their respective field of specialization and personalities of eminence in different walks of life.

- The constant interaction of the Cell with the industry enables it to get inputs regarding their requirements and thereby recommending necessary incorporations during the process of curriculum designing.

- The Cell builds a rapport with J&K Entrepreneurship, Development Institute and other organizations involved in entrepreneurship to encourage the outgoing students to establish their own enterprises. A number of entrepreneurship development programmes and camps are organized by the cell and students, faculty are deputed to such programmes organized by Entrepreneurship Development Institute (EDI).

- The Institution has entered into MOU with NIT Srinagar, NIIT Srinagar, NITTTR Chandigarh and various IITs as a part of collaborative academic activities and minor research programmes.

- Industry experts/representative on the various bodies of the Institute provides an opportunity to seek and implement suggestions for improvement.

- Recommendations of industry experts are analyzed by the Board of Studies of the College for due consideration and recommendation to affiliating University for inclusion in curriculum.

- Exposure to industrial environment by way of industrial visits, internships, guidance in project implementation and assistance in assessment.

- The faculty is deputed to various short term courses related to skill development programmes they in turn disseminate the knowledge to students thereby making them industry oriented.

- The students take up mini projects and develop prototypes of some utility items of community interest.

To provide dynamic and scholarly environment wherein students learn independently and in collaboration with others to develop disciplined as well as innovation approach towards their careers as professional Engineers and Managers.

5. CONCLUSION

Additional Information :

- SSM College of Engineering is the only Engineering Institute in the private sector of Kashmir Valley imparting Technical education.
- The Institute possesses an ideal infrastructure with all facilities of teaching/learning etc.
- The academic results of the students have all along been excellent reflecting a good image of the Institute.
- Because of adequate hi-tech facilities and highest number of computers and sound infrastructure available, the Institute takes a pride of providing place/center facilitating conducting online Competitive Examinations and all Bank Examinations through TCS and FOSS Programme (MHRD) besides other companies for recruitment drive.
- With a view to promote curriculum and extra-curriculum activities the Institute has various clubs operating like FOSS Club, Robotic Club, Environment Club and Sports Club which go in a long way to boost the innovative and creative mind frame of our students.

Concluding Remarks :

SSM College of Engineering an ISO certified institute of repute in Valley of Kashmir admits candidates for various Engineering courses through J&K Govt. Board of Professional Entrance Examination and for Management and Computer Application courses through University of Kashmir. The fee structure for all courses is fixed by the J&K Government Fee Fixation Committee / University of Kashmir .Examinations and evaluation is carried as per the norms set by the affiliating university by conducting internal tests, assignments, tutorials etc by college and semester end examinations by the University of Kashmir. Enrichment Programs through Industrial Visits, Life Skills/Soft Skills, Open elective subjects, Extension lectures, seminars, group discussions etc. are carried. The curriculum is choice based credit based (CBCS)/Elective System.

Cross-Cutting issues of relevance like gender equity, environment and sustainability, human values and professional ethics are integrated into curriculum through foundation courses like Human rights, Gender equity and Environmental studies .Activities promoting environment consciousness like plantation drives, liquid and solid waste management, solar energy harnessing and rain water harvesting.

Some of special features include obtaining feedback from various stake holders .Group discussions, seminars, real world project works, field studies, educational tours, Extensive industrial visits Mentor Mentee system, strong relations with Alumni, holding mega events related to art, culture ,music and entertainment

Institute has large campus having sufficient number of class rooms, laboratories, library with large collection of books and Journals with ILMS, ICT enabled class rooms, 100Mbps internet connectivity.

Institute functions on the model of participative management by involving staff at all levels, students and other stake holders in the process of planning, execution and management. Transparency in all actions through various committees and accountability is maintained. Institutional values are upheld with most suitable practices in consonance with its vision and mission.

Rich results in semester end examinations and good track record of placement and admission of pass-outs in

higher courses is the indicator of institutional performance.